

# CYCLE B – Autumn 1 2023-24

W:\1.WHOLE SCHOOL SHARED AREA\Class Curriculum Maps\Topic curriculum maps\Cycle B

## Black History Changing the World

Phase/Year Group	Year 1 & 2	Year 3 & 4	Year 5 & 6			
<b>Theme</b>	<b>The Windrush Generation</b> Why did people choose to go on this journey?	<b>Gandhi</b> How did he make a difference through peaceful protest?	<b>The Abolition of the slave trade</b> Who were the ordinary people who showed extraordinary bravery?			
<b>UNCRC</b>	<b>Article 2- No discrimination</b>					
<b>Stunning Starts</b>	Stunning start assembly Exploring Jamaica- atlases and images	Stunning start assembly Using google earth to explore South Africa	Stunning start assembly Discuss around the Edward Colston statue			
<b>SMSC/Human Themes/ School Values</b>	Ambition-respect-independence	Ambition-respect-independence	Ambition-respect-independence			
<b>Suggested Trips/Visitors</b>	Freshwater Theatre- Empire Windrush	Freshwater Theatre -Black history a Celebration	Freshwater Theatre -Black history a Celebration			
<b>Significant Person/Animal/ Place:</b>	David Lammy	Gandhi	Martin Luther King and Rosa Parks			
<b>Vocabulary</b>	Windrush Racism Discrimination generation Empire Windrush Immigrant Mother country Crew Discrimination David Lammy Politician Jamaica Caribbean	Gandhi South Africa British Empire India Discrimination Queen Victoria Protest Freedom Freedom fighter Salt tax Salt march Porbander Lawyer Civil disobedience Pietermaritzburg Indian National Congress	Transatlantic slave trade Racism Discrimination Race Slave trader America Africa Trade Slave ship Frank Bowling Protest Protester Abolition Edward Colston			
<b>Think like an historian...</b>	<ol style="list-style-type: none"> <li>I can order significant events linked to the Empire Windrush</li> <li>I know what the British empire was</li> <li>I can learn about the Empire Windrush through drama and role play</li> <li>I know who David Lammy is and how he supported the Windrush generation</li> </ol>	<ol style="list-style-type: none"> <li>I know about the significance of the British Empire.</li> <li>I know who Gandhi significant events in Gandhi's life.</li> <li>I can learn about the salt march through drama and role play.</li> <li>I know how Gandhi used peaceful protest to change laws</li> </ol>	<ol style="list-style-type: none"> <li>I know about the transatlantic slave trade and can order key events</li> <li>I know about significant people and events in the transatlantic slave trade.</li> <li>I know about significant people and events in the US Civil Rights Movement.</li> <li>I know about the life of Frank Bowling and his achievements and the obstacles he faced.</li> </ol>			
<b>Think like a geographer...</b>	<ol style="list-style-type: none"> <li>What are the continents and oceans of the world?</li> <li>What are the 4 countries and capital cities of the UK?</li> </ol>	<ol style="list-style-type: none"> <li>What are the continents and oceans of the world?</li> <li>What are the 4 countries and capital cities of the UK and their key human and physical features?</li> <li>I can locate South Africa on the world map and can identify key human and physical features.</li> </ol>	<ol style="list-style-type: none"> <li>I can identify key place in the transatlantic slave trade on a world map.</li> </ol>			
<b>Think like an artist...</b>	Athina McNish & Textiles	Anish Kapoor & Sculpture	Frank Bowling & Painting			
<b>English Core Texts</b>	<b>Year 1</b> Little Red Riding Hood Mara Alperin (Traditional Tale) Martha Maps It Out Leigh Hodgkinson (Picturebook)	<b>Year 2</b> Billy and the Beast By Nadia Shireen (Picturebook) A Caribbean Dozen John Agard & Grace Nicolas (Poetry)	<b>Year 3</b> Grandfather Gandhi by Arun Manilal Hot Like Fire Valerie Bloom (Poetry)	<b>Year 4</b> Hidden Figures-The True story of 4 Black Women and the Space race Margot Lee Shetterly (Non fiction) The Rain Maker Danced John Agard & Grace Nicolas (Poetry)	<b>Year 5</b> Stolen Truth Sathnam Sanghera (Non fiction) Mama Miti Donna Jo Napoli (Non fiction) Dancing in the Rain John Lyons (Poetry)	<b>Year 6</b> Stolen Truth Sathnam Sanghera (Non fiction) Unspoken Henry Cole (Picturebook) The Undeclared (Picturebook) Kwame Alexander Speak Up George the Poet (Poetry)
<b>Think like a mathematician ...</b>	Place Value	Place Value / Addition & Subtraction	Place Value / Addition & Subtraction	Place Value / Addition & Subtraction	Place Value / Addition, Subtraction, Multiplication & Division	
<b>Think like a scientist...</b>	Seasonal Changes What are our seasons and how are they different?  Uses of Everyday Materials	Light What Materials make the best Shadows?	Sound How do musical instruments make sound?	Forces How does a boat float?	Electricity How can we change the way a bulb or buzzer behaves in a circuit?	
<b>Think like an engineer (DT)...</b>	Mechanisms	Textiles	Mechanisms			
<b>Think like a computer scientist...</b>	iJam					
<b>Think like a musician...</b>	Theory with Keyboards					
<b>PE</b>	Multiskills & Multisport					
	Attack, Defend and Shoot	Badminton	Swimming	Hockey		
<b>RE</b>	Who is a Christian and what do they believe?	How should we care for others in the world and why does it matter?	What does it mean to be a Christian in Britain today?	Why life is a journey?	What do religions say to us when life gets hard?	
<b>PSHE</b>	Being Me in My World (Jigsaw)					
<b>French</b>		Greetings & classroom	Calendar	Local places	Where I live	
<b>Fabulous Finishes</b>	<i>Links to Humanities Outcomes &amp; Whole School Learning Celebration Performances and Presentations</i>					